

## Plagiarism: management?

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**Email:** wviroj@yahoo.com**DOI:** 10.5530/PTB.2016.1.5**Dear Editor,**

Several attempts were made worldwide to prevent and stop plagiarism. As noted by Banerjee, this is a second republication on an interesting article that is very useful for scientific readers.<sup>1</sup> However, many problems can still be detected. Some cases of complex plagiarisms and self-plagiarisms such as translational plagiarism, figure plagiarism and conceptual plagiarism can often be seen. The “critical comments” or “retraction note” might be a useful tool to correspond to the problem as noted by Banerjee. However, the rate of plagiarism is still high worldwide. The remained query is whether the present procedures to manage the plagiarism is effective or not. As note, plagiarism is an ethical issue, only content inserting in curriculum might not be sufficient. How to promote ethical practice is the big issue that educationist has to find the answer. Academic honesty should be the main determinant for judgment

of graduation of any student.<sup>2</sup> In the present day, we usually focus on knowledge and skill but not ethics. Also, the management of the detected plagiarism has to be further improved. It is questionable whether retraction note is sufficient to stop the problem or not. How about the role of the institute and society? Do we need a sanction campaign for the plagiarist? These questions need further discussion. The perspective by Banerjee corresponding to the raised issue can be helpful in stimulating the ethical and honest authoring and publishing society.

**REFERENCES**

1. Banerjee A. Principles and practice of plagiarism: Perpetrators' perspective. *J Pharmacol Pharmacother.* 2015; 6(2): 61-2.
2. Wiwanitkit V. Academic honesty. *J Christ Nurs.* 2011 Jan-Mar; 28(1): 6.